



Philosophy of Learning



St. Brendan's Primary School our Philosophy of Learning is underpinned by our Identity Statement:

"St. Brendan's is a Catholic School embracing our cultural diversity with Faith and Courage in the spirit of the Mercy Tradition".

At St. Brendan's we recognise that as a faith community learning together, God is central in our lives. The learning and teaching that occurs at St. Brendan's should reflect the vision of our school community and an authentic understanding of the life of Jesus and his teachings. St. Brendan's is a multicultural school with a diverse community of students and families from many different countries. We are also proud to have a large number of Indigenous students attend our school. The spirit of partnership between parents, teachers, students, the Parish and wider community is very much the fabric of the school, as we share the responsibility to educate our children, following the teachings of Jesus, and integrating faith and life.

St. Brendan's is a vibrant learning community and strives to realise our school vision to create a safe and positive environment where all children can learn and flourish to their full potential. We aim to encourage personal responsibility for learning and develop independent learners, promoting positive values and attitudes, and responding to the different needs, backgrounds and interests of learners.

To engage all teachers and staff in the education process and in the life of our school community, cultivating a collaborative culture, we aim to:

- Build a culture of school improvement and performance developing teaching and learning programs focused on evidence-based decision-making.
- Develop effective teamwork within teaching teams which is now an accepted, valued and evident component of the teaching climate at St Brendan's.
- Further develop a whole school approach to build teacher capacity ensuring high quality, purposeful teaching to enhance and improve student learning outcomes.
- Nurture the individual talents, creativity and resilience of each child.
- Implement all aspects of assessment to guide and measure learning.
- Develop a better understanding of student learning needs, providing data and evidence about student achievement, and building shared knowledge on best practice in assessment for all learners.
- Analyse and moderate student data encouraging 'shared responsibility' of student learning across an entire cohort of students in learning communities.
- Engage in teacher collaboration and planning in Professional Learning Teams, sharing and reflecting on professional practice, and the improvement of student engagement and learning outcomes, to ensure targeted, explicit teaching implementing the St. Brendan's Learning Model.

At St. Brendan's we recognise that professional learning to build teacher knowledge is an essential component of school improvement and staff development. Our Leadership team, and Learning and Teaching leaders have made a commitment to build the culture of School Improvement and Performance, and develop the quality of teaching and learning with a focus on student engagement and learning. Effective teaching for learning requires a whole school approach, and our leaders and teachers have identified and articulated a clear sense of purpose for our school interactions with students in our Learning Communities.